

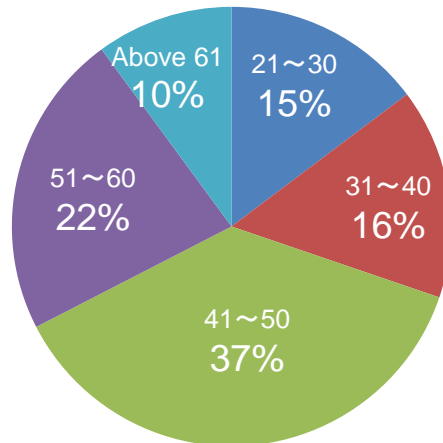
The results of questionnaire from company

Japanese Companies

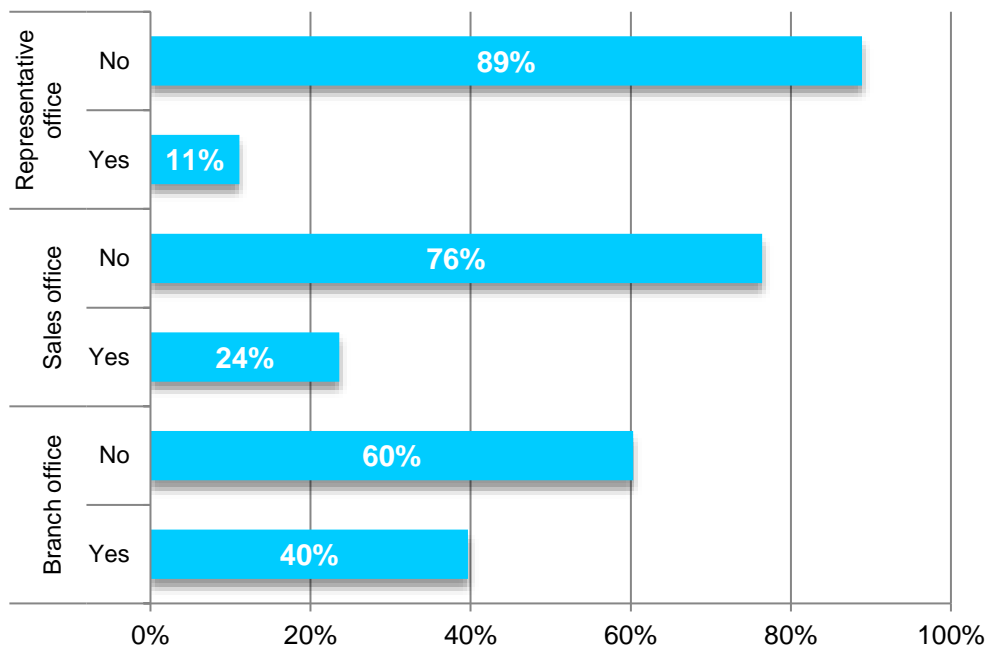
•Valid responses:131 companies

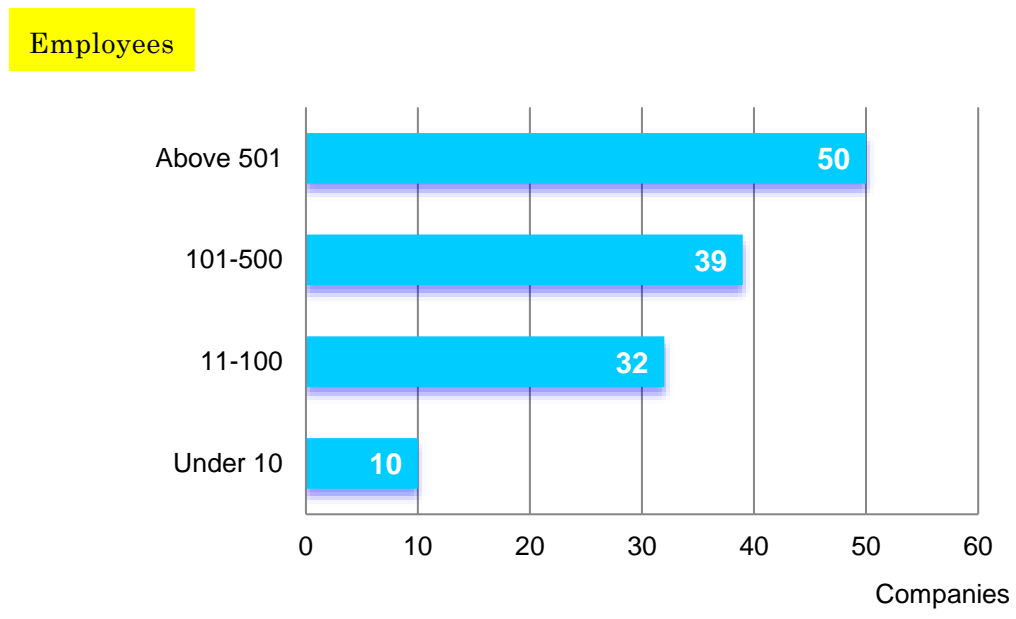
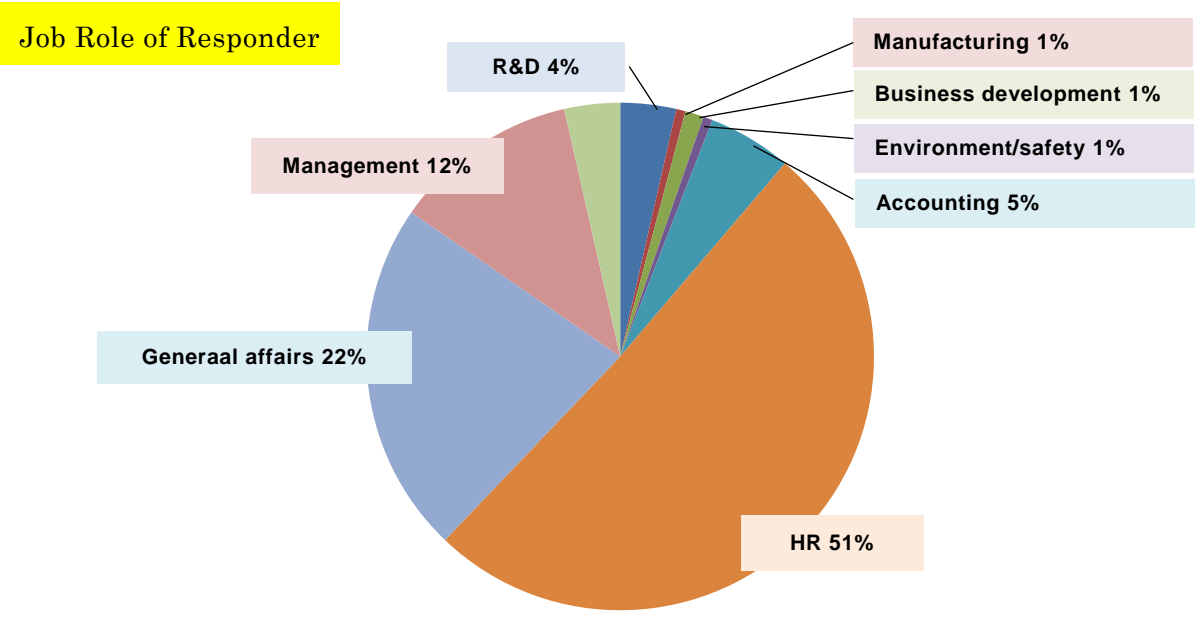
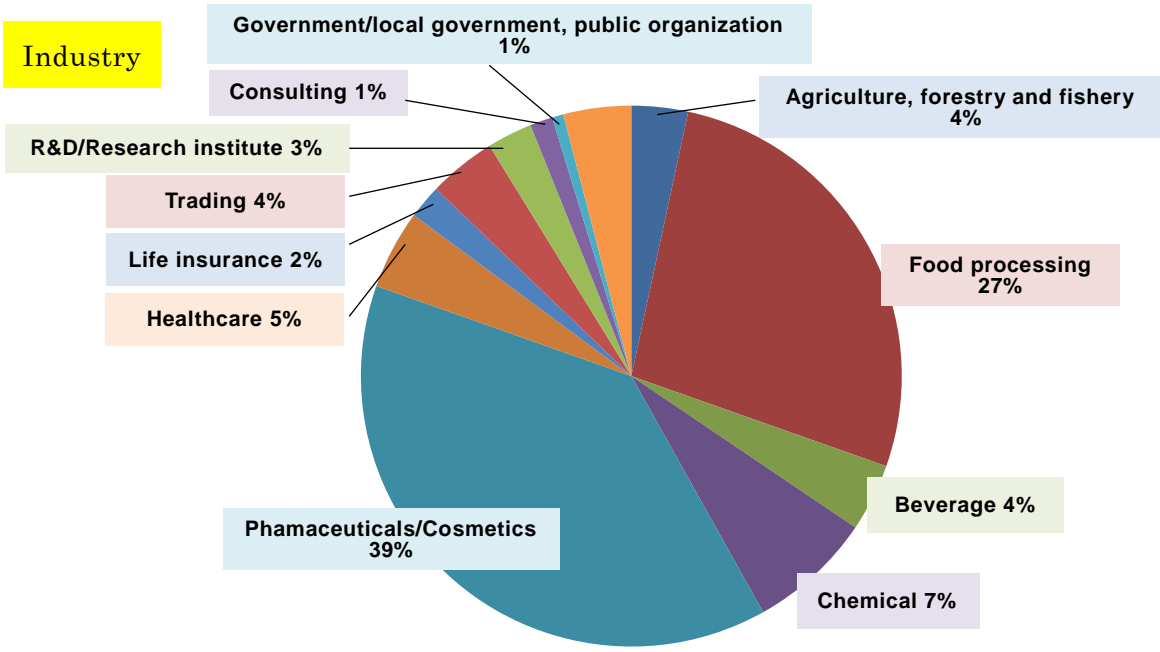
Attributes

Age of Responder



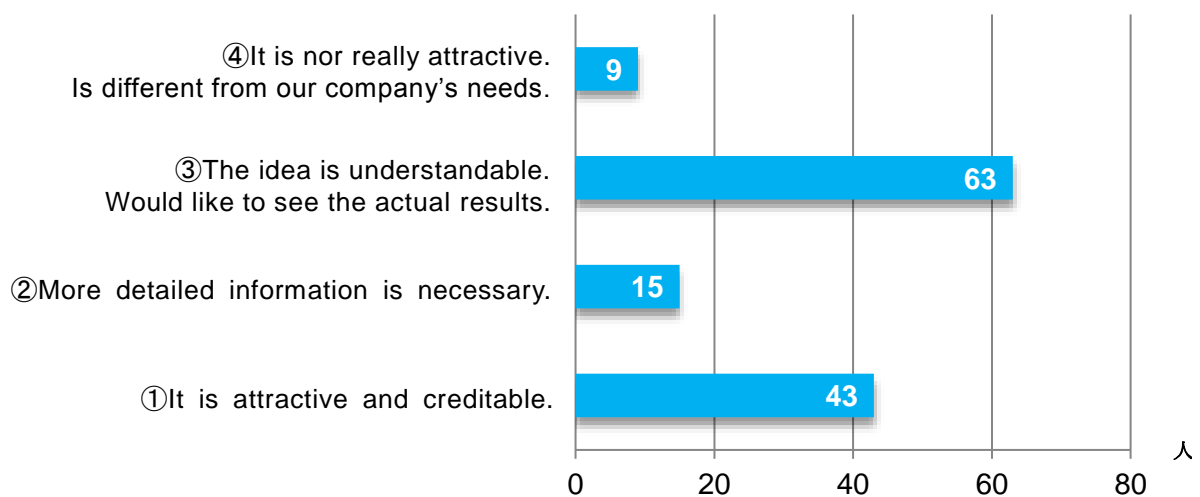
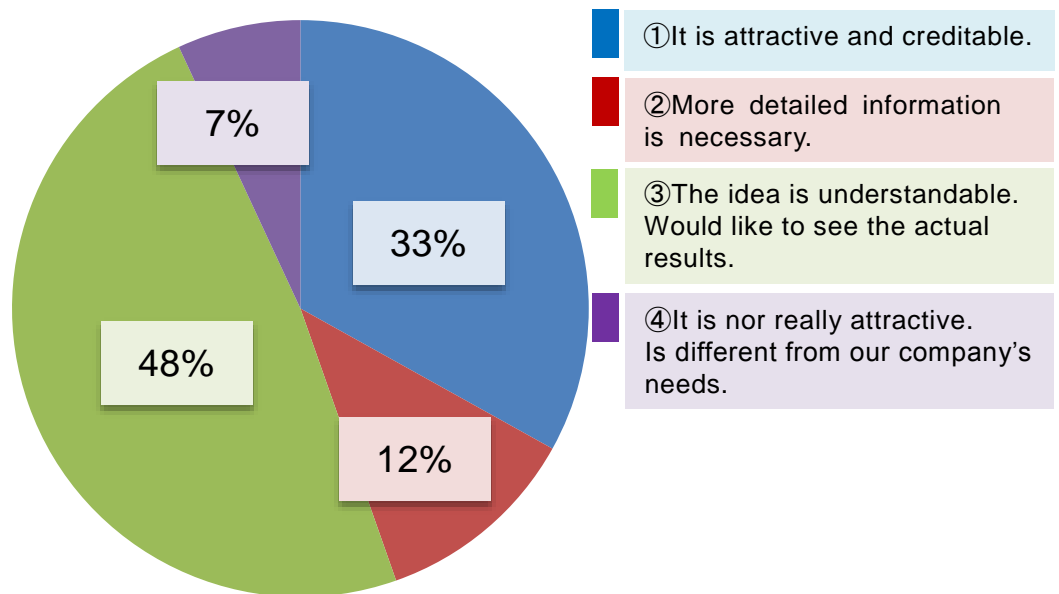
About the Company (Whether it has an affiliated office abroad)



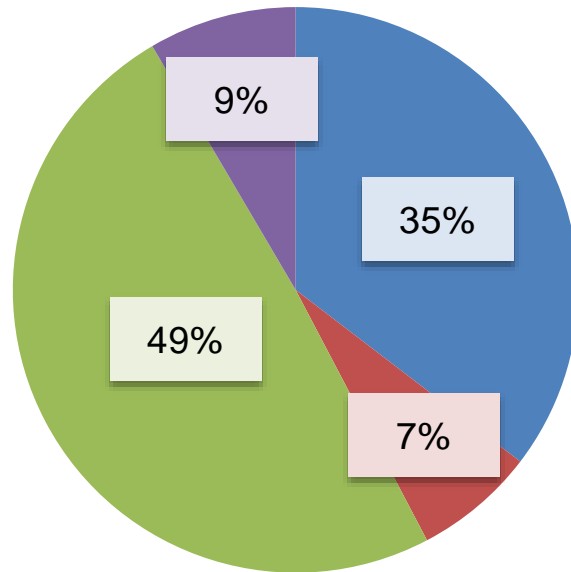


Results of Questionnaire

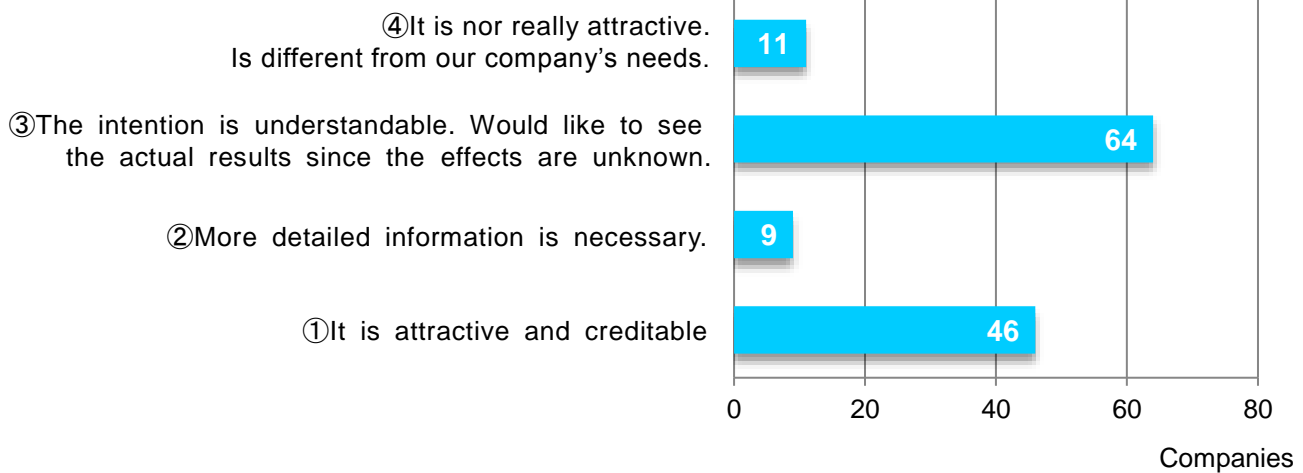
II-1. GIP-TRIAD focuses on the subjects of "food" and "health" as global challenges in recent years. Its goal is to nurture, through "overseas training," the ability to use multidisciplinary perspectives that integrate agricultural and medical sciences to solve such challenges as food-related health issues and other lifestyle-related diseases, threats to food security, and the increasing costs of medical care. What impression do you have about this program's basic idea which aims to develop human resources with a multidisciplinary and global perspective such as this?



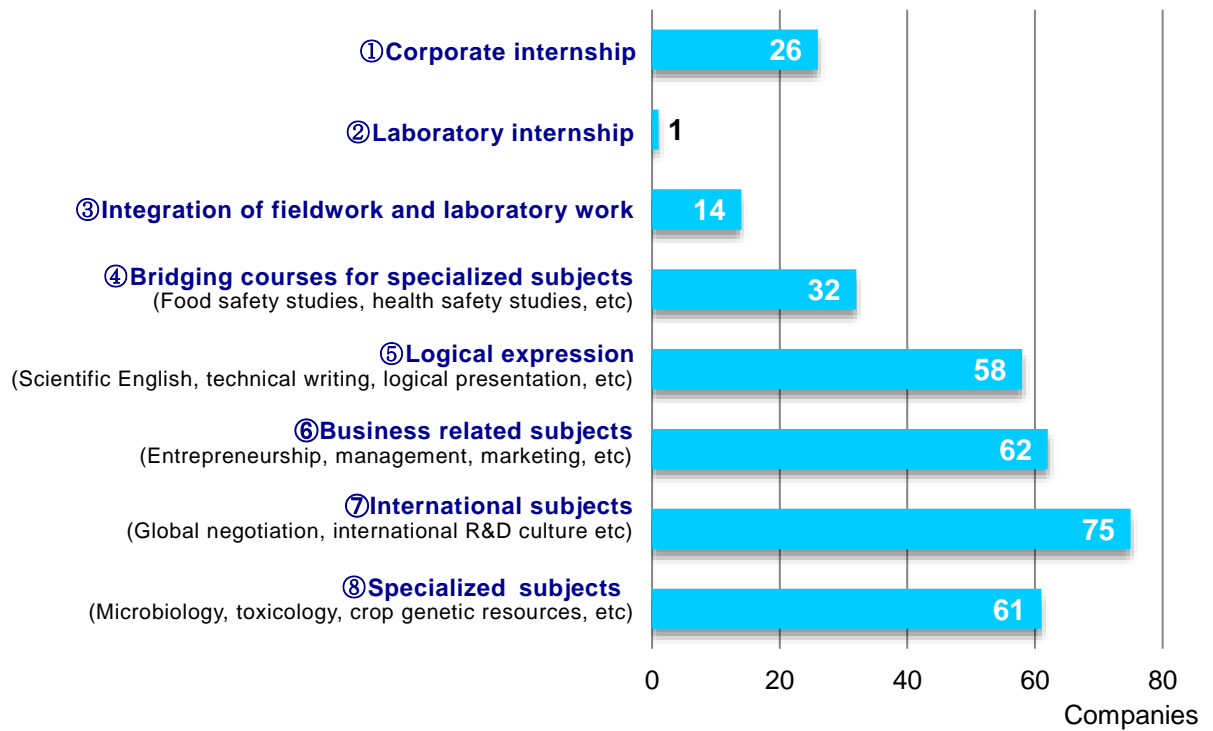
II-2. In this program (GIP-TRIAD), the student goes through "overseas training" by staying and studying in the following universities for one semester each: **1. The University of Tsukuba** → **2. The National Taiwan University** → **3. The University of Bordeaux** → **4. Their Home country (or preferred university)**. By moving among these three universities, students will experience fieldwork and corporate internships in end country. What impression do you have about this new curriculum?



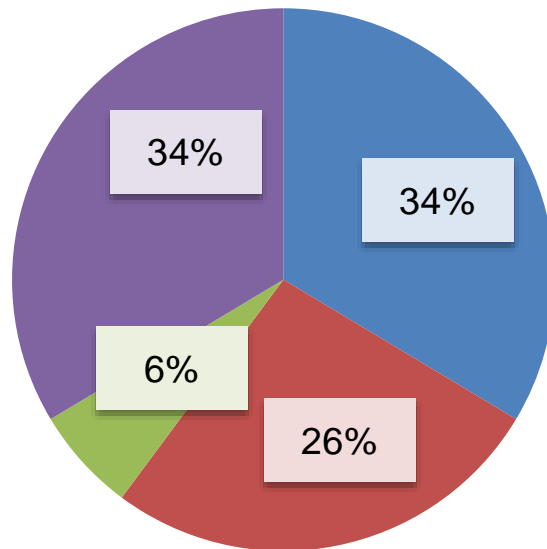
- ① It is attractive and creditable.
- ② More detailed information is necessary.
- ③ The intention is understandable. Would like to see the actual results since the effects are unknown.
- ④ It is not really attractive. Is different from our company's needs.



II-3-1. This program (GIP-TRIAD) provides the following courses. Please select up to three courses that you think are valuable for your company. Please check the corresponding boxes (multiple selections).



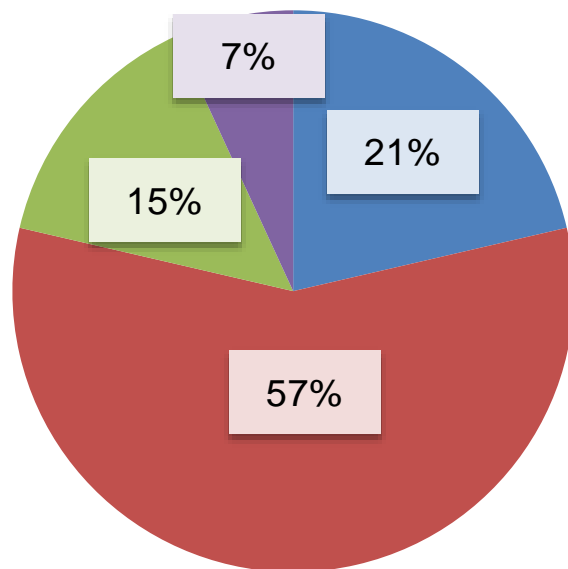
II-4. In this program, the student will be travelling abroad and taking more than the usual number of courses during a two-year period. Therefore, special research topics and GLidD are introduced as preferred evaluation methods. What do you think about introducing special research topics and GLidD for these as evaluation methods?



- ① It is understandable as a new evaluation methods.
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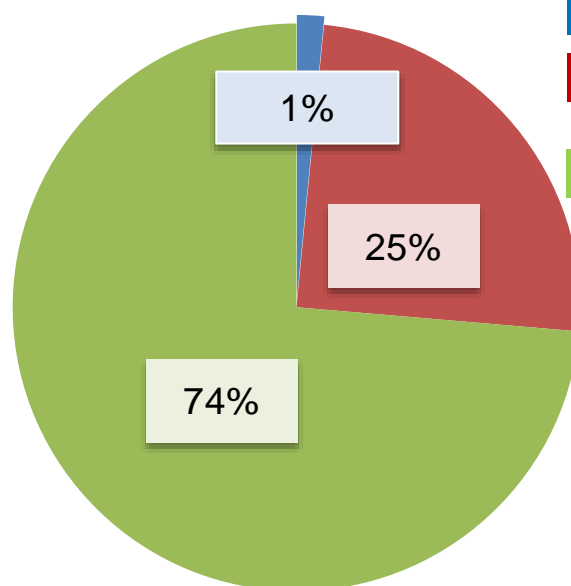
✧ Regarding the effectiveness of GLidD, about 35% of the responses stated that ④ “There is not enough information to determine at this moment,” and 6% stated, ③ “It is questionable if this method can evaluate properly.” The fact that there were few negative responses such as ③ can be thought of as the result of new evaluation standards being sought, since GLidD is a new idea to many corporate people.

III-1. In this program (GIP-TRIAD), student internships for Japanese students and exchange students (mainly Asians such as Taiwanese students and Europeans such as French students) are emphasized. Internships are assumed to be about 1 month long. Does your company have an internship program?



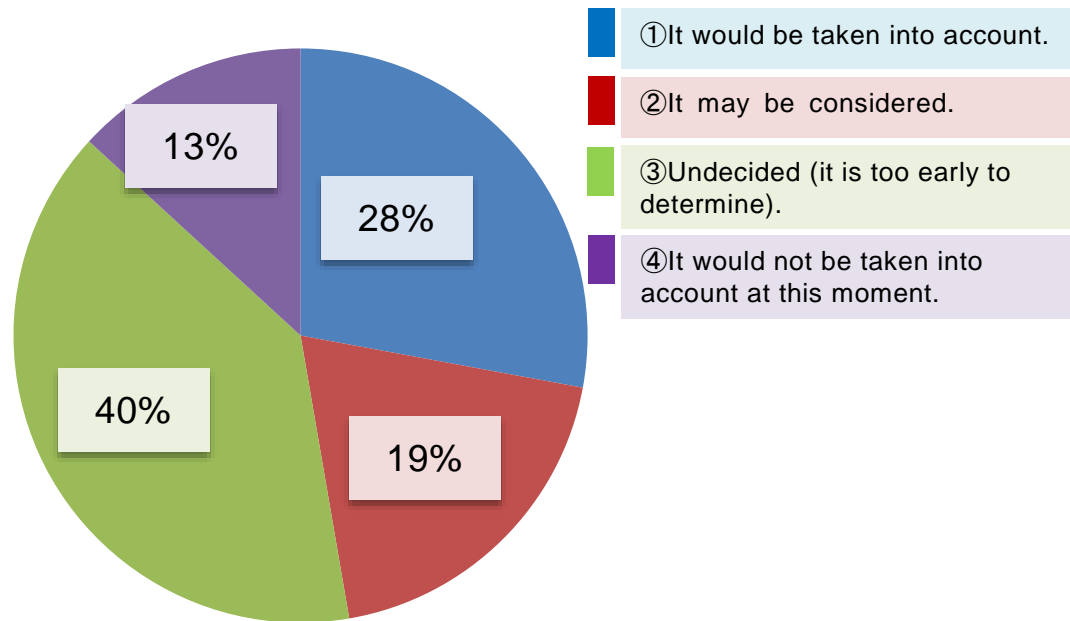
- ① Yes.
- ② No.
- ③ We don't have a program currently but are interested.
- ④ Not interested in internship.

III-2. Students who complete this program (GIP-TRIAD) will gain a wide variety of experience abroad and are expected to become valuable resources for companies. However, student costs during enrollment are expected to be large due to the overseas travel involved. If financial support (scholarship) programs are organized for these students, would it be possible to get support from your company?

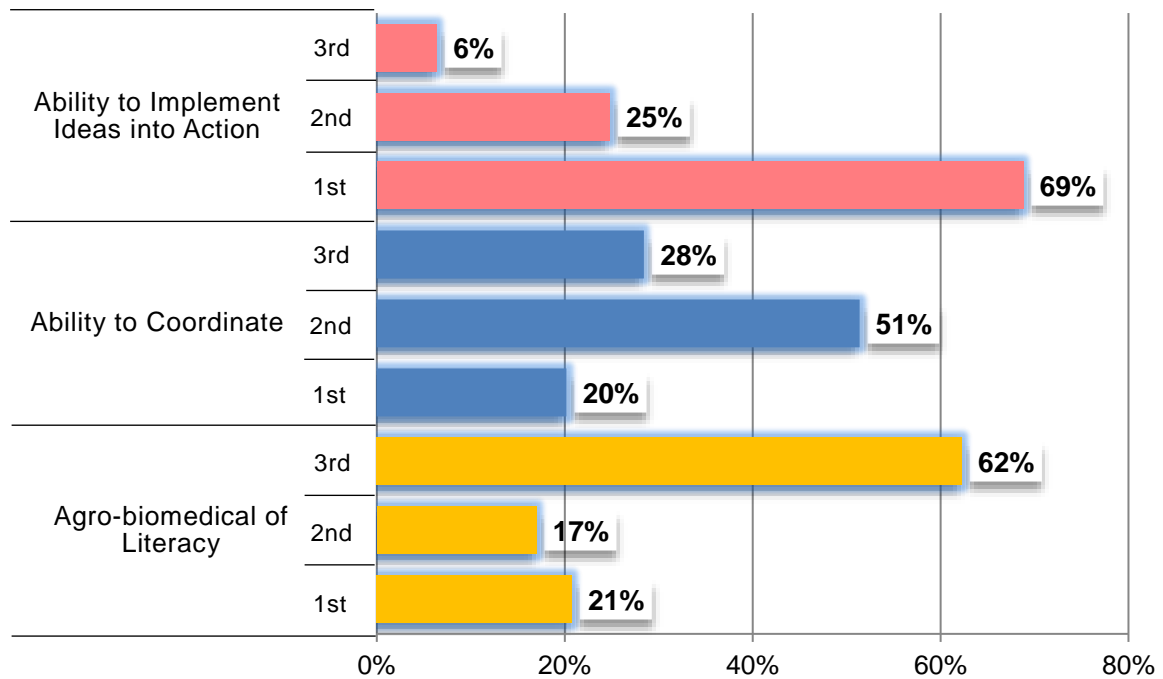


- ① It would be possible.
- ② Would consider after given the details.
- ③ No plans to support at this moment.

III-3. Students who complete this program (GIP-TRIAD) are expected to become advanced professionals who will assume leadership in various fields and coordinate/manage projects and enterprises internationally to tackle global problems. If you or your company were hiring, would you take into account these students' experience of studying in a curriculum like that of this program, where a multidisciplinary perspective that integrated agricultural and medical sciences had been nurtured, and "overseas training" experience included?



III-4-1. Students who complete this program (GIP-TRIAD) are expected to adopt active roles in global society. In order to achieve this, we think students should gain the following three major abilities. Please rank these abilities in order of importance to your company.

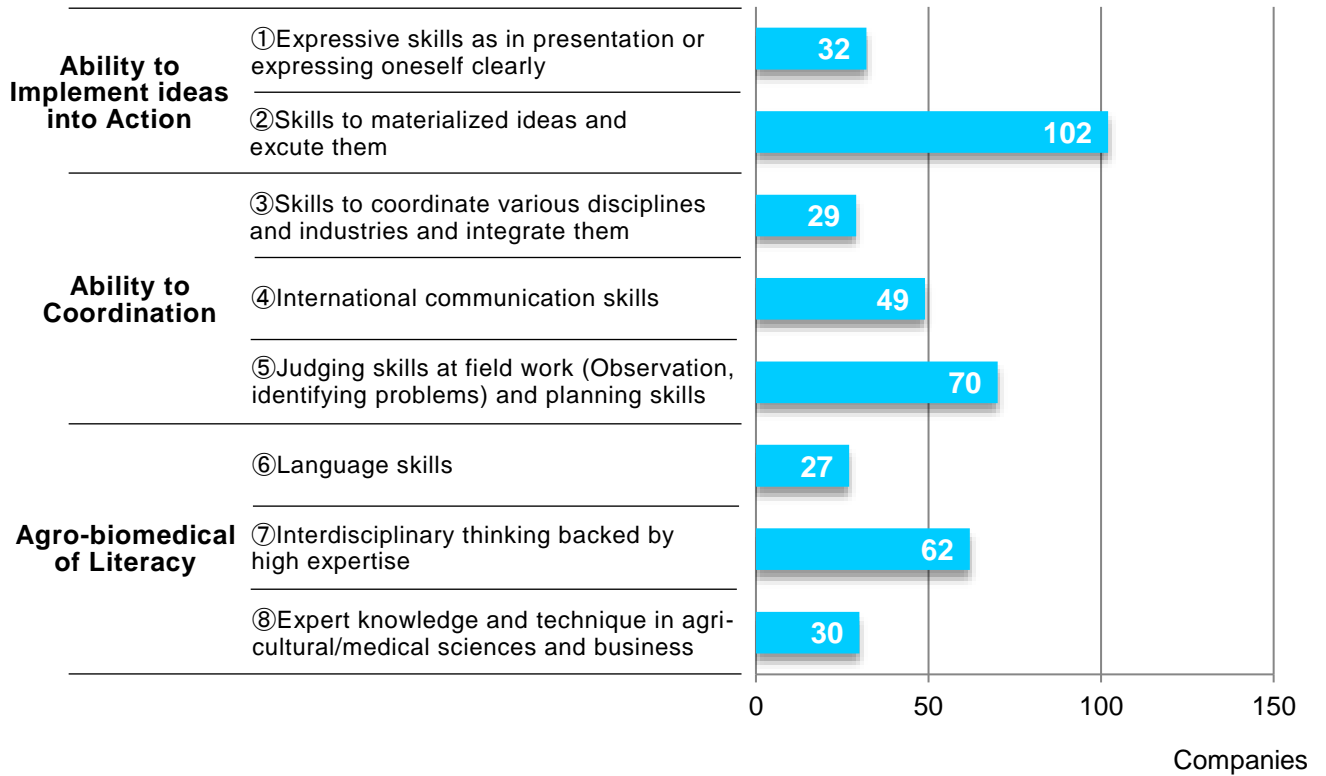


※Percentage is from the ratio to the total sum of the ranks (1st - 3rd).

The sum is equal among the abilities.

※The ability that most people selected as Number 1 was the Ability to Implement Ideas into Action.

III-4-2. The following skills are included in the abilities indicated in 4-1. Please select three skills that you think are the most important with regards to your company's existing businesses and new business development.



✧ Between the two skills ① and ② within the "Ability to Implement Ideas into Action," it was revealed that ② "Skills to materialize ideas and execute them" was relatively regarded as more important by many. The University of Tsukuba is advised to enrich its curriculum structure keeping in mind that the skills related to ②, ⑤ and ⑦ are the most highly emphasized by the industrial sector.

About Japanese Companies

- We received a lot of comments stating that the program was intriguing and there was a desire to see the actual results, despite the fact that the survey was only the information provided describing the program. This suggests that the basic philosophy of the GIP-TRIAD program is being accepted as suitable to the trends of our times.
- As a novel approach to globalizing in the University of Tsukuba's education system, the GIP-TRIAD program shows high expectations and is receiving positive responses. It can be judged that there is a good alignment between this new effort from the University of Tsukuba and the awareness of the industrial sector that globalization is inevitable. In order to match up the directions of this effort, it is important that the University works on public relations to gain recognition in the industrial sector. Already in the survey phase, we see some international corporations that are responsive in getting involved. This seems to prove that the University's effort is valid. The result that the program is evaluated positively from external parties is encouraging for the project members working on the reforms at the University.
- There were a lot of encouraging comments that the GIP-TRIAD program is a groundbreaking and innovative initiative. Statements included the globalizing industry sector has great expectations for such. There were also comments that showed expectation in improvement in the students' "Ability to Implement Ideas into Action". This is in line with the aim of the University of Tsukuba. These are encouraging results for the objectives of the program.

Examples of free comments beneficial to the University of Tsukuba (quotes)

• We are a French insurance company. We are planning to start hiring new graduates and would like to connect with your University. We feel that as your program is jointly held at 3 universities, students will be faster and better adapted to multicultural environments. Also, we think that field work at the companies involved will provide an extremely valuable experience for them. Please let us know if we can be of any assistance.

• We have 6 local subsidiaries abroad (US, China, Taiwan, France, Belgium and the Netherlands) with one more branch being planned in Indonesia. In the future, we would like to have local students from these countries study in Japan as exchange students and work in our overseas branches back in their home countries. Please let interested students know about our company.

• It's a system we have not seen in any other universities, and we are eager to see the results.

• We hope more companies and universities will endorse this programs, thereby making it more meaningful.

• This should be carried out as a nationwide project.

• We should increase the opportunities for approaches such as this one to be presented more frequently.

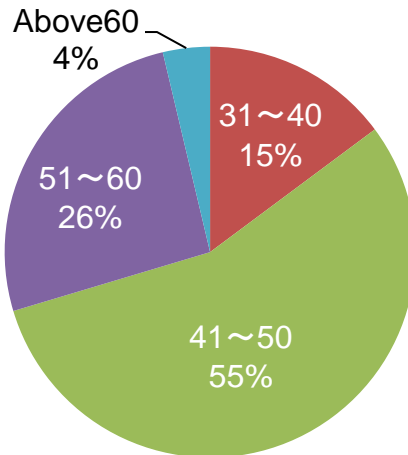
All of the comments above are positive concerning GIP-TRIAD. Thus we think they should be incorporated as valuable feedback into future implementation of the project.

Taiwan

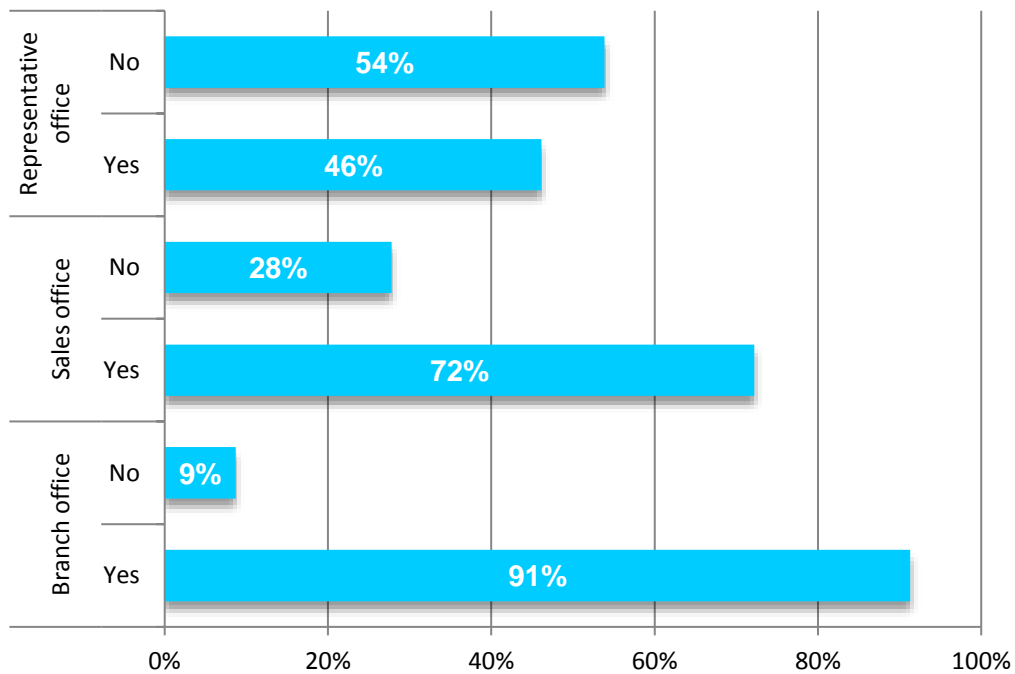
•Valid responses:27 companies

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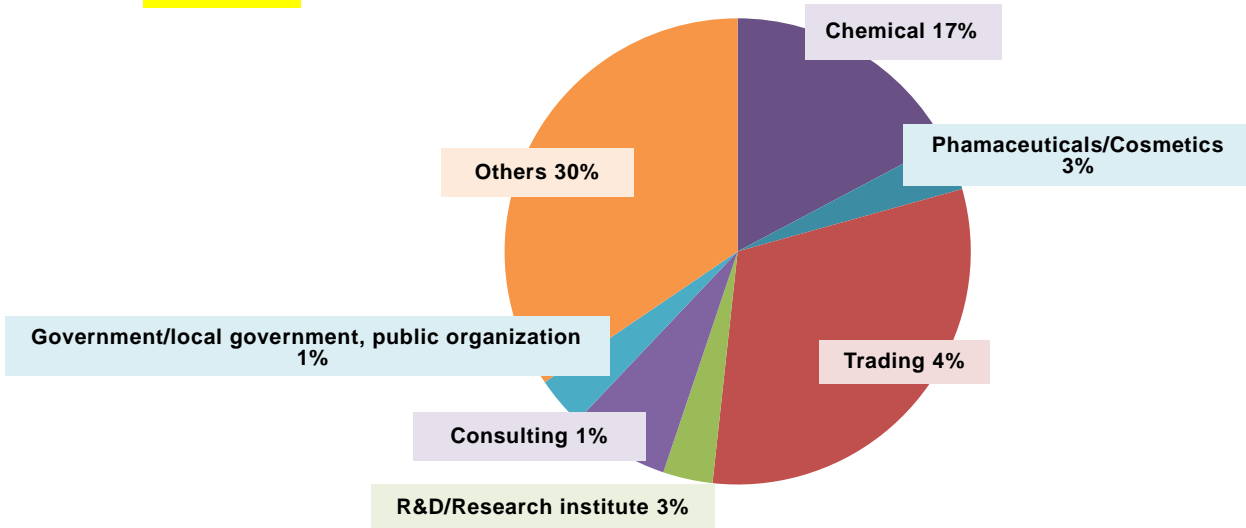
Age of Responder



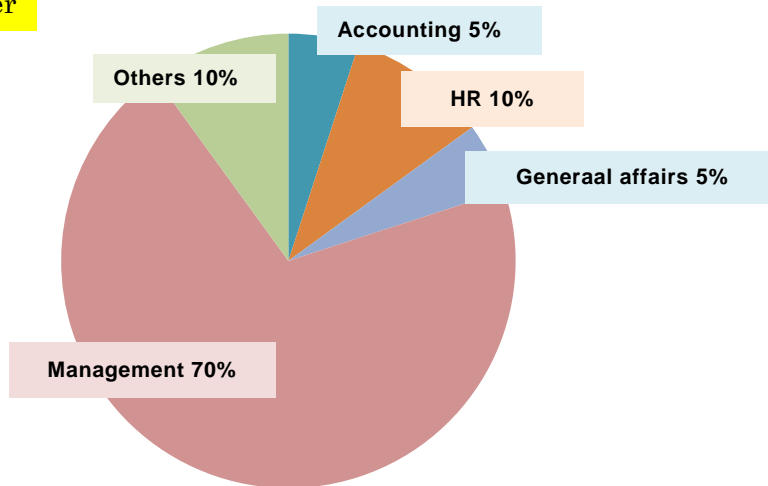
About the Company (Whether it has an affiliated office abroad)



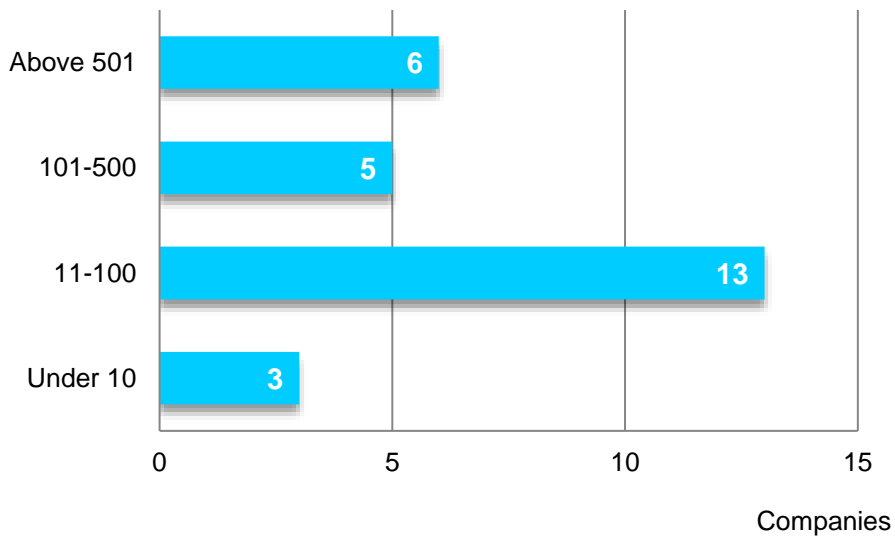
Industry



Job Role of Responder

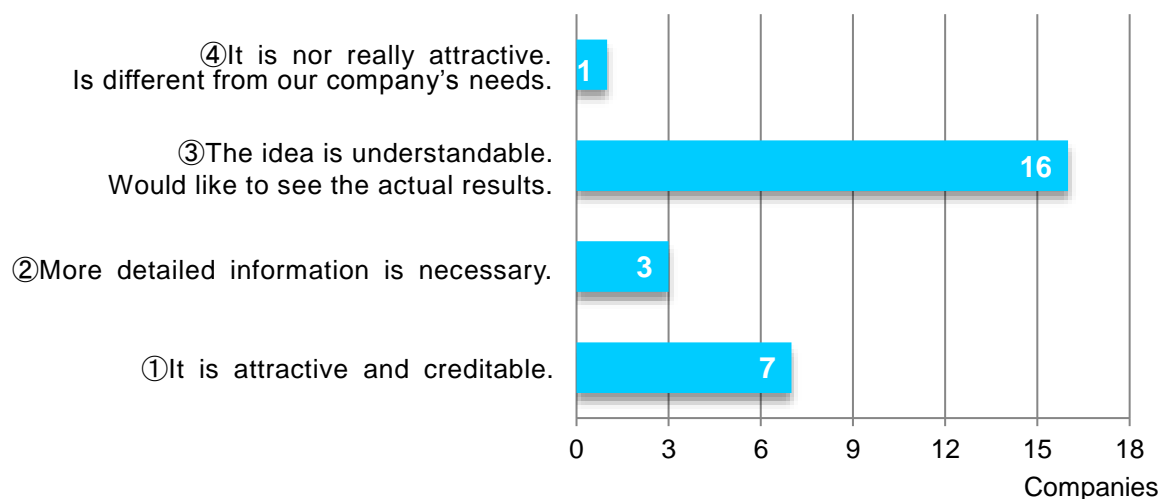
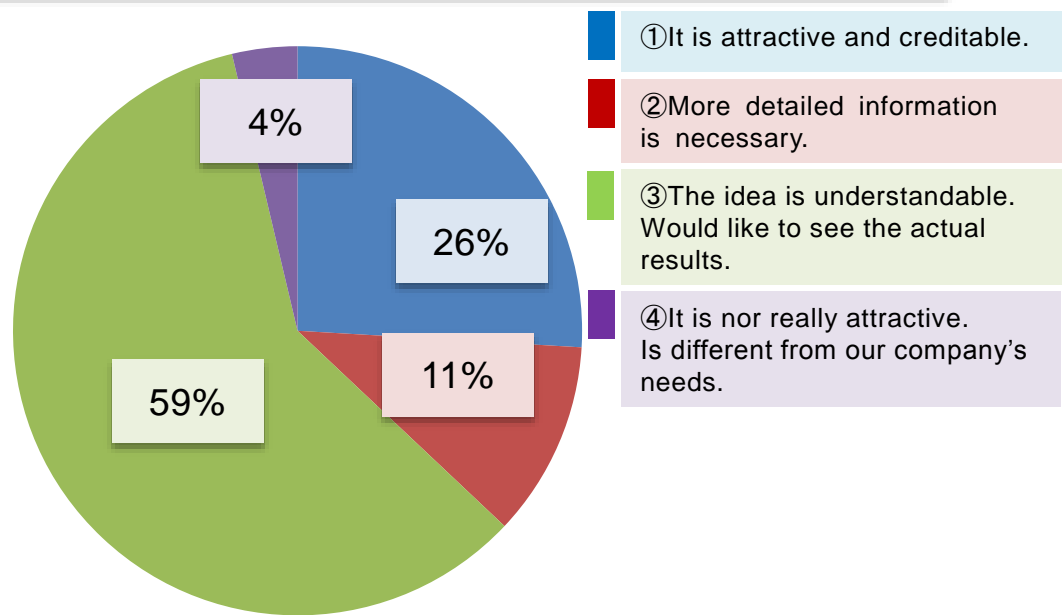


Employees

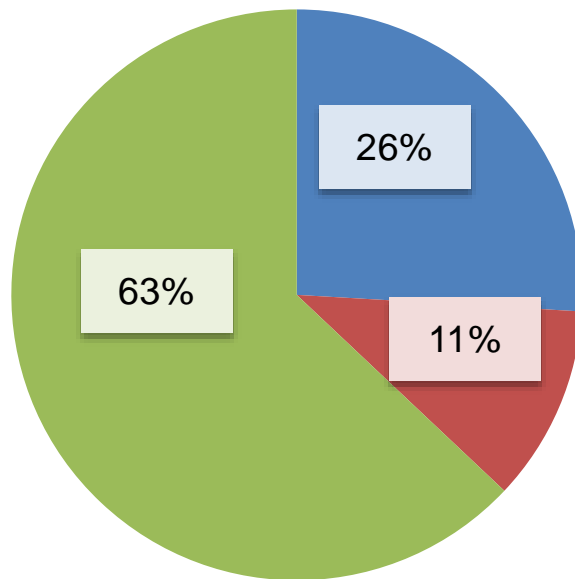


Results of Questionnaire

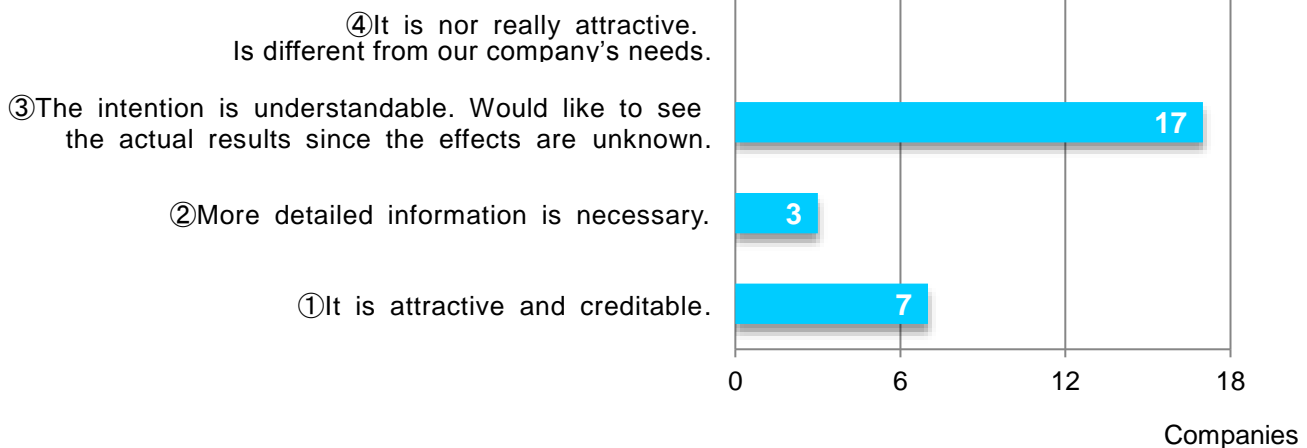
II-1. GIP-TRIAD focuses on the subjects of "food" and "health" as global challenges in recent years. Its goal is to nurture, through "overseas training," the ability to use multidisciplinary perspectives that integrate agricultural and medical sciences to solve such challenges as food-related health issues and other lifestyle-related diseases, threats to food security, and the increasing costs of medical care. What impression do you have about this program's basic idea which aims to develop human resources with a multidisciplinary and global perspective such as this?



II-2. In this program (GIP-TRIAD), the student goes through "overseas training" by staying and studying in the following universities for one semester each: **1. The University of Tsukuba** → **2. The National Taiwan University** → **3. The University of Bordeaux** → **4. Their Home country (or preferred university)**. By moving among these three universities, students will experience fieldwork and corporate internships in end country. What impression do you have about this new curriculum?

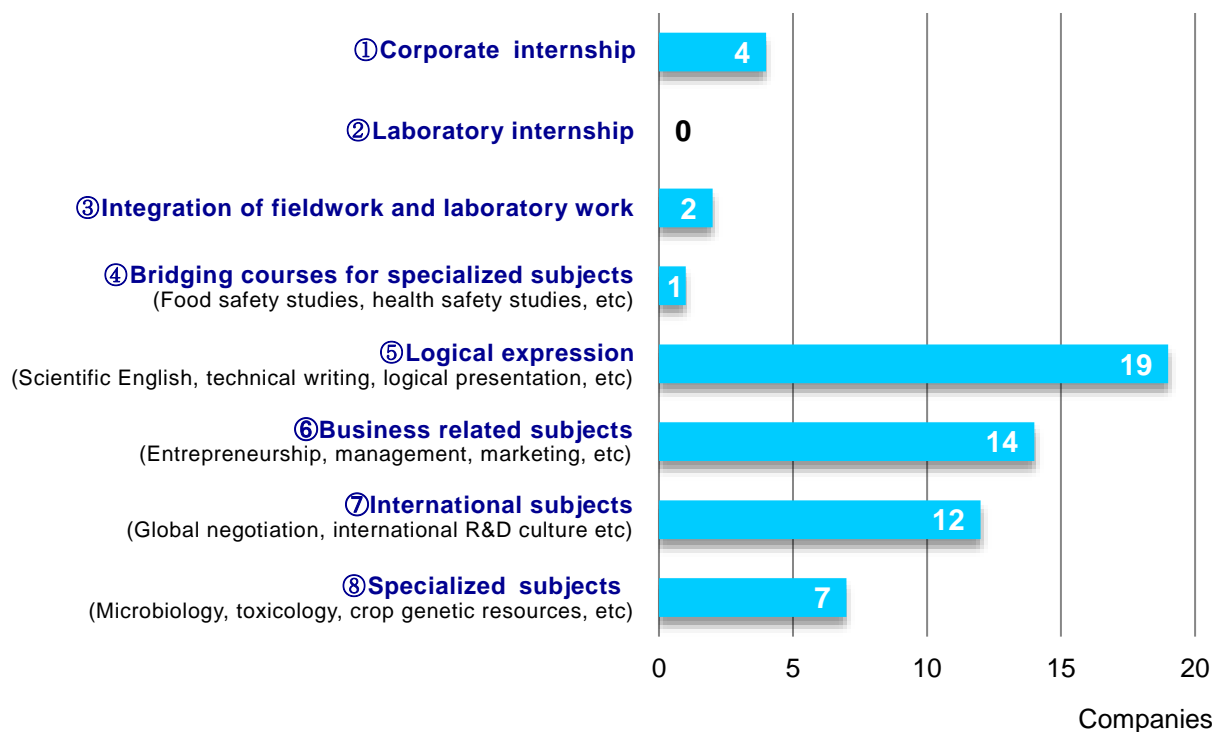


- ① It is attractive and creditable.
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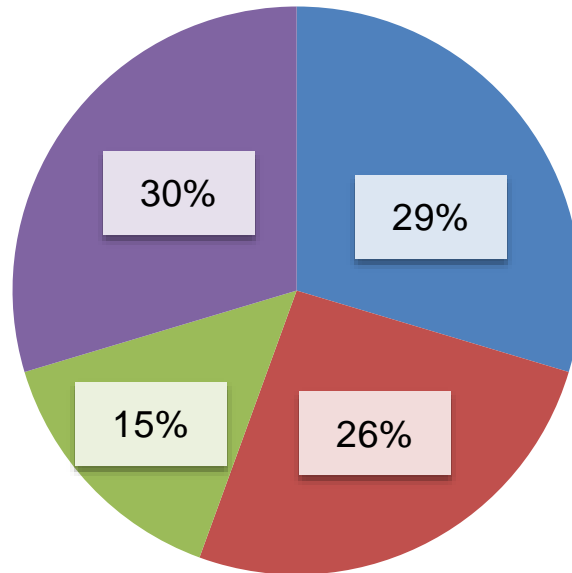


◇ As for the results in Parts II-1 and II-2, positive evaluations (①+③) make up high percentages (85% in II-1, 89% in II-2). This suggests a high degree of approval for the program.

II-3-1. This program (GIP-TRIAD) provides the following courses. Please select up to three courses that you think are valuable for your company. Please check the corresponding boxes (multiple selections).

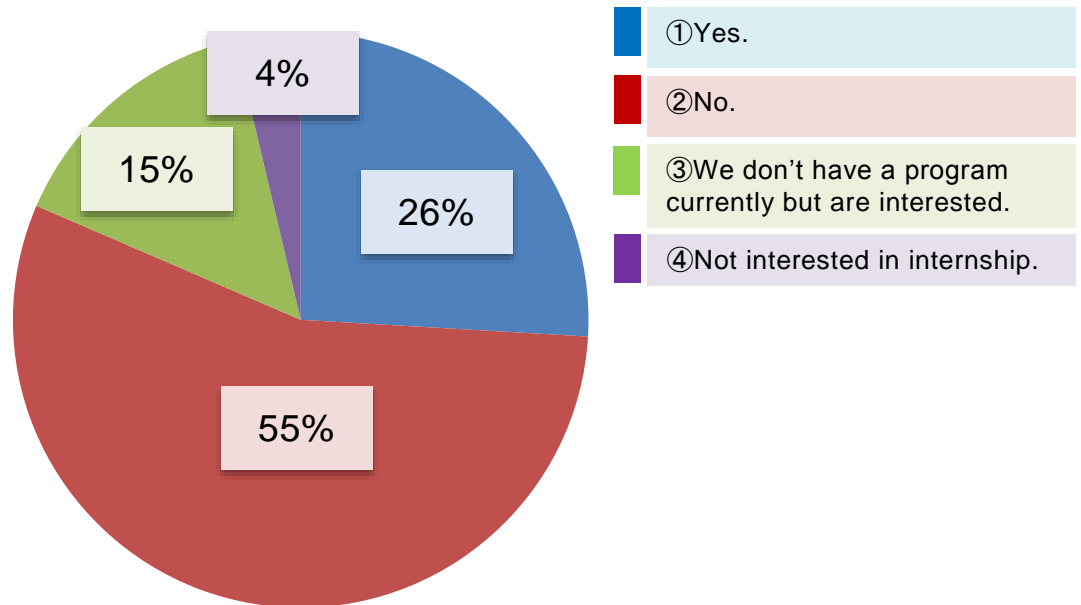


II-4. In this program, the student will be travelling abroad and taking more than the usual number of courses during a two-year period. Therefore, special research topics and GLidD are introduced as preferred evaluation methods. What do you think about introducing special research topics and GLidD for these as evaluation methods?

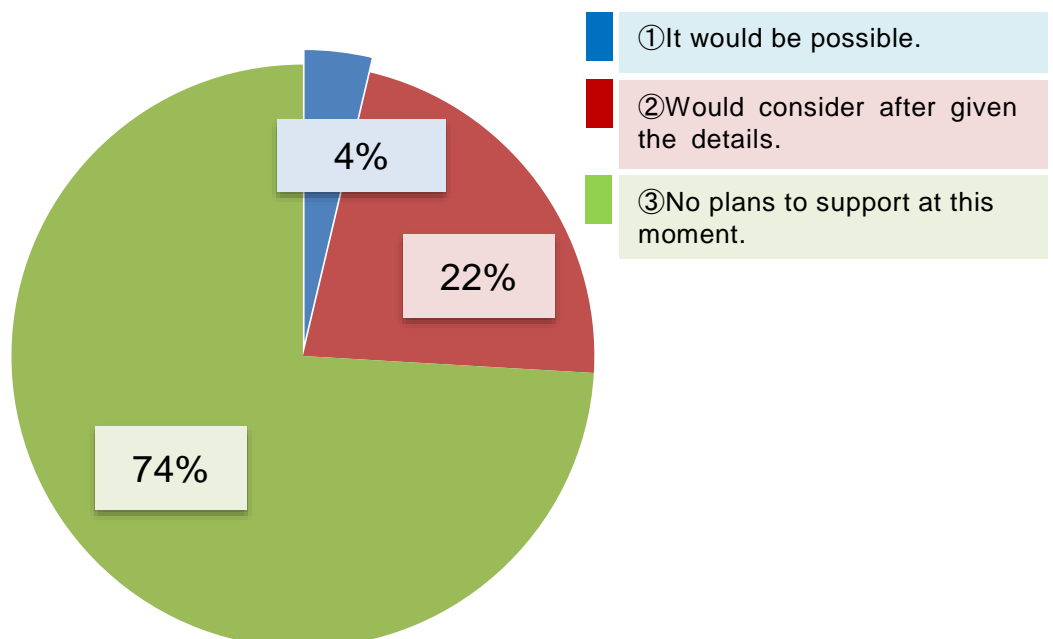


- ① It is understandable as a new evaluation method.
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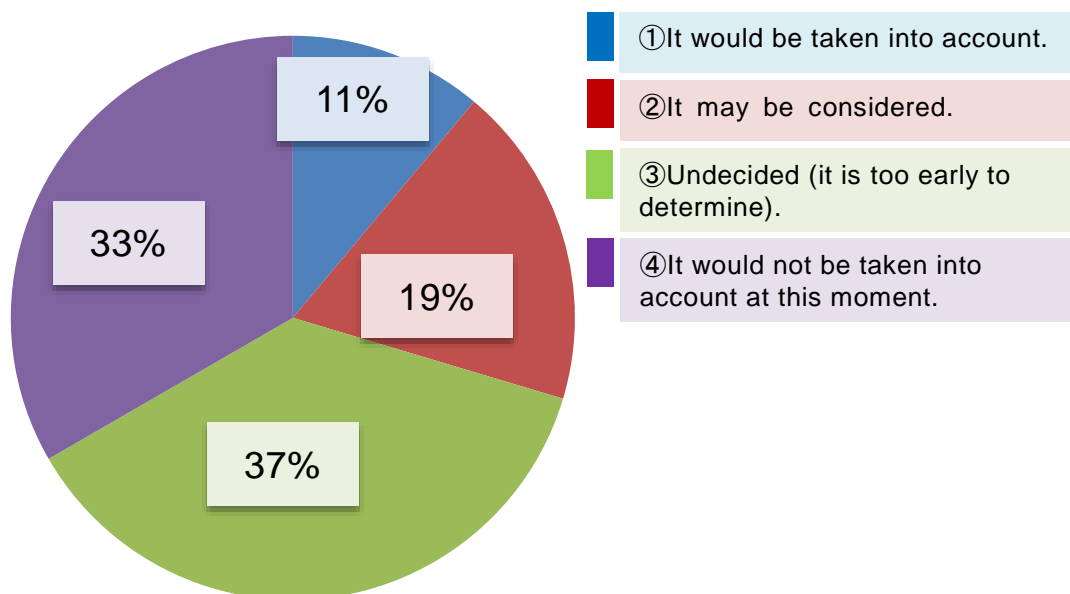
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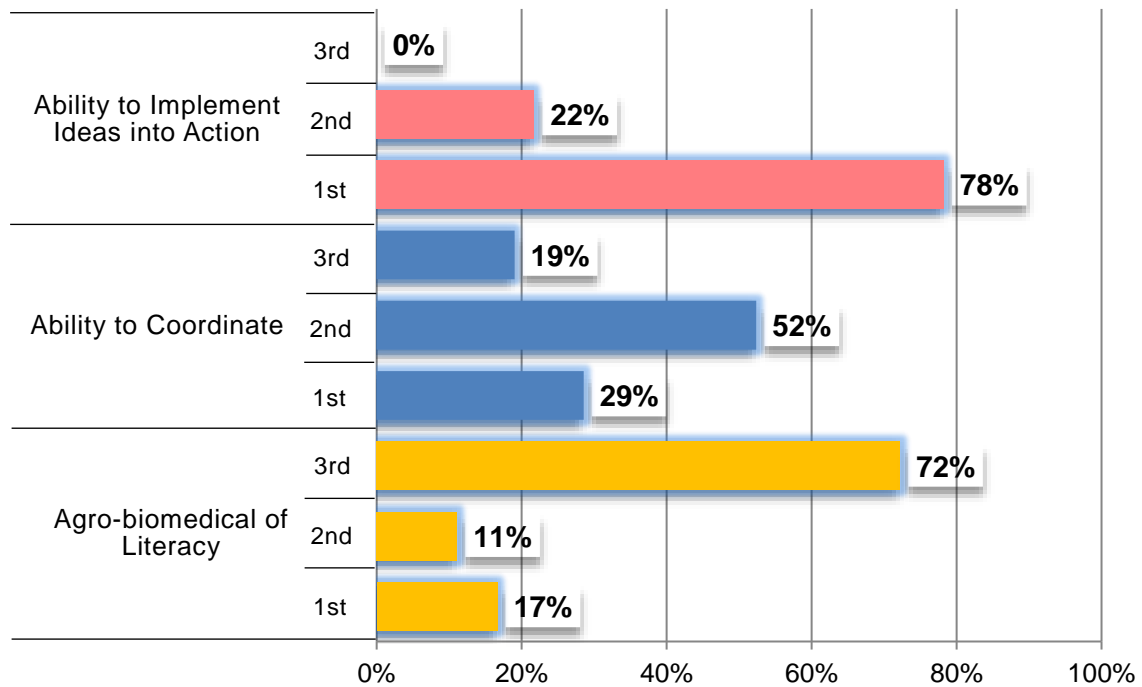
III-2. Students who complete this program (GIP-TRIAD) will gain a wide variety of experience abroad and are expected to become valuable resources for companies. However, student costs during enrollment are expected to be large due to the overseas travel involved. If financial support (scholarship) programs are organized for these students, would it be possible to get support from your company?



III-3. Students who complete this program (GIP-TRIAD) are expected to become advanced professionals who will assume leadership in various fields and coordinate/manage projects and enterprises internationally to tackle global problems. If you or your company were hiring, would you take into account these students' experience of studying in a curriculum like that of this program, where a multidisciplinary perspective that integrated agricultural and medical sciences had been nurtured, and "overseas training" experience included?



III-4-1. Students who complete this program (GIP-TRIAD) are expected to adopt active roles in global society. In order to achieve this, we think students should gain the following three major abilities. Please rank these abilities in order of importance to your company.

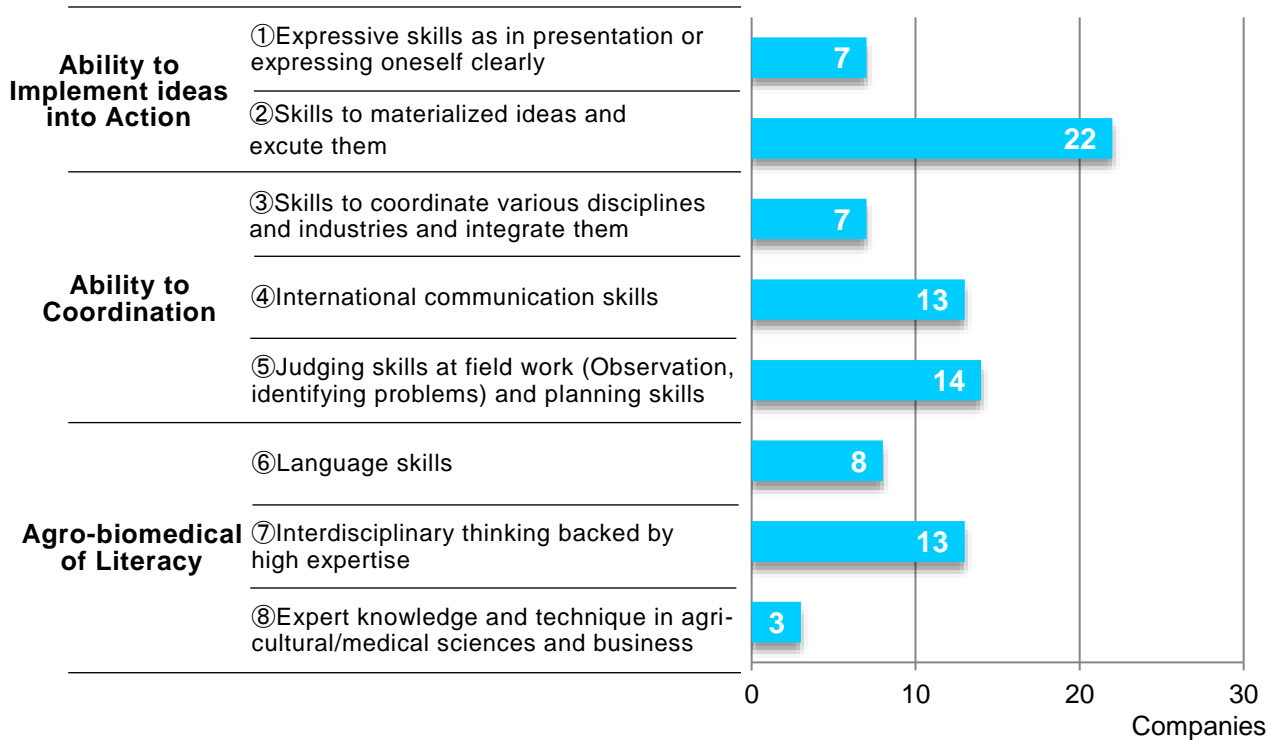


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The sum is equal among the abilities.

※The ability that most people selected as Number 1 was the Ability to Implement Ideas into Action.

III-4-2. The following skills are included in the abilities indicated in 4-1. Please select three skills that you think are the most important with regards to your company's existing businesses and new business development.



✧ III-4-1.2 In the case of Taiwan, too, the most important ability out of the three (Agro-biomedical Literacy, Ability to Coordinate, Ability to Implement Ideas into Action) emerged to be the Ability to Implement Ideas into Action. The second was the Ability to Coordinate, and the third was Agro-biomedical Literacy. It can be said that a high level of interest in the ability to deal with people and organizations revealed itself.

About Taiwan Companies

- From the results, no Taiwan-specific trends emerged. This could be due to the fact that a lot of the responders were Japanese employees in subsidiaries of Japanese companies.
- Many responders did not answer this question as their companies' representatives. This must have been due to the fact that the responders work for subsidiaries or branches of Japanese companies in Taiwan. On the assumption that this is the case, there were a lot of personal opinions showing that they have accepted the importance of GIP-TRIAD and will support it.

Examples of free comments beneficial to the University of Tsukuba (quotes)

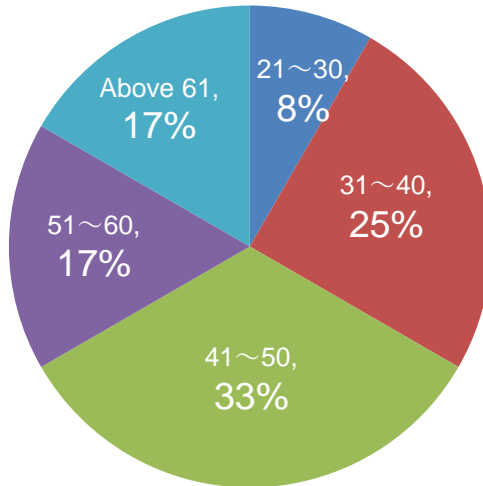
• Comments included, promoting this program is a good idea since it is a relevant activity for society. However, we personally are not involved in your business sector so it is difficult for us to support this program. There might be chances to do joint research projects when it comes to wellness (Food and Health).

France

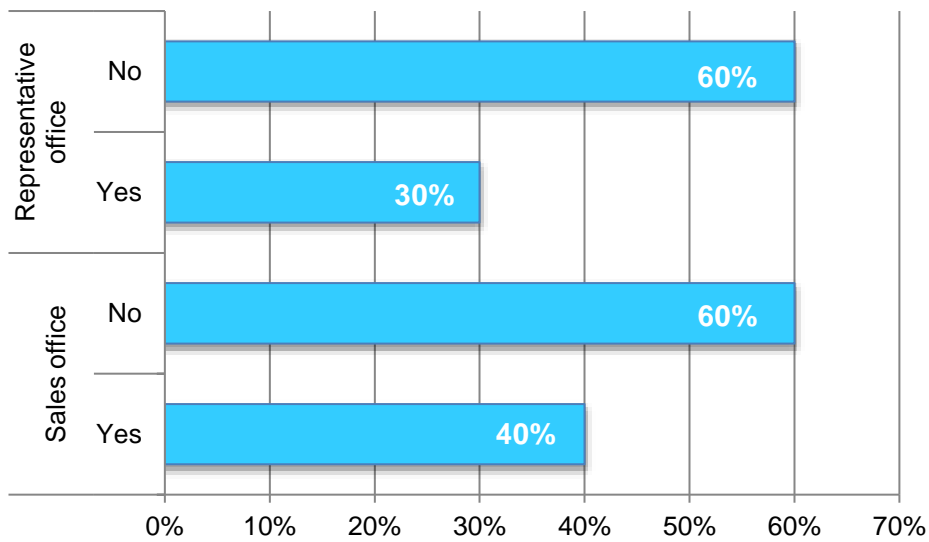
•Valid responses:12 companies

Attributes

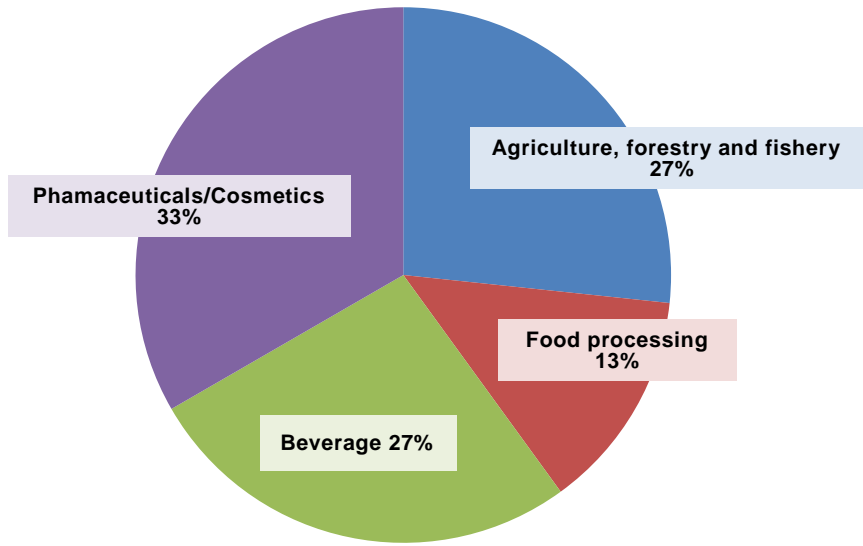
Age of Responder



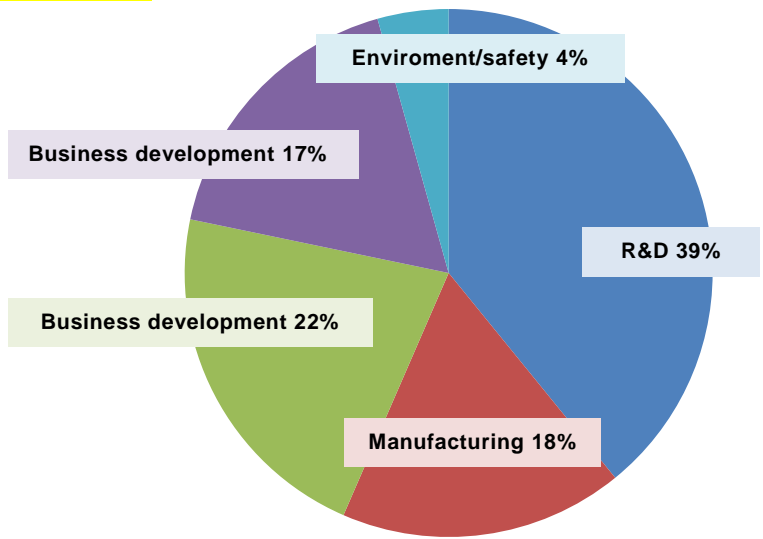
About the Company (Whether it has an affiliated office abroad)



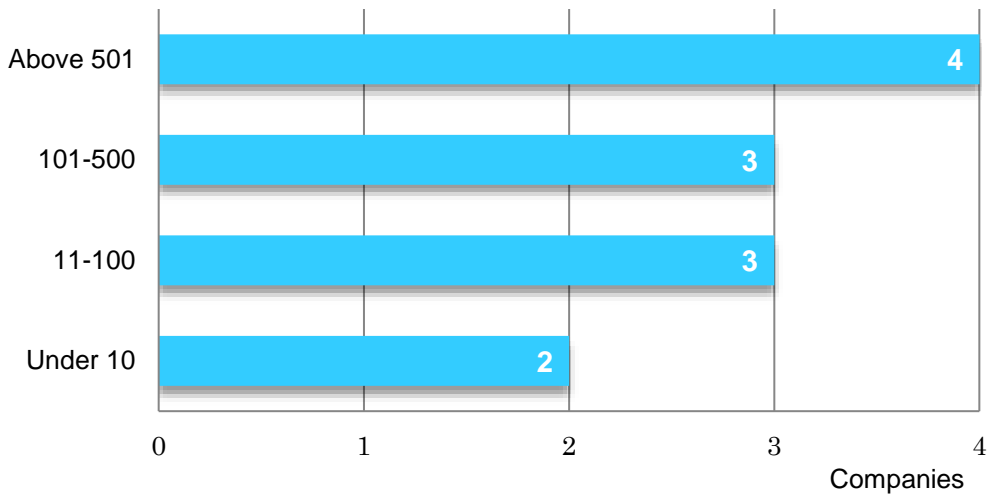
Industry



Job Role of Responder

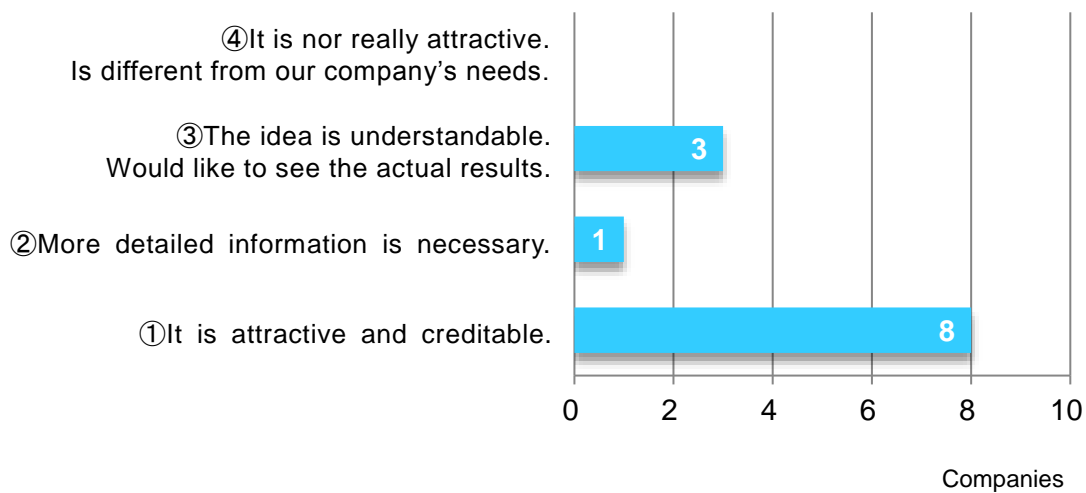
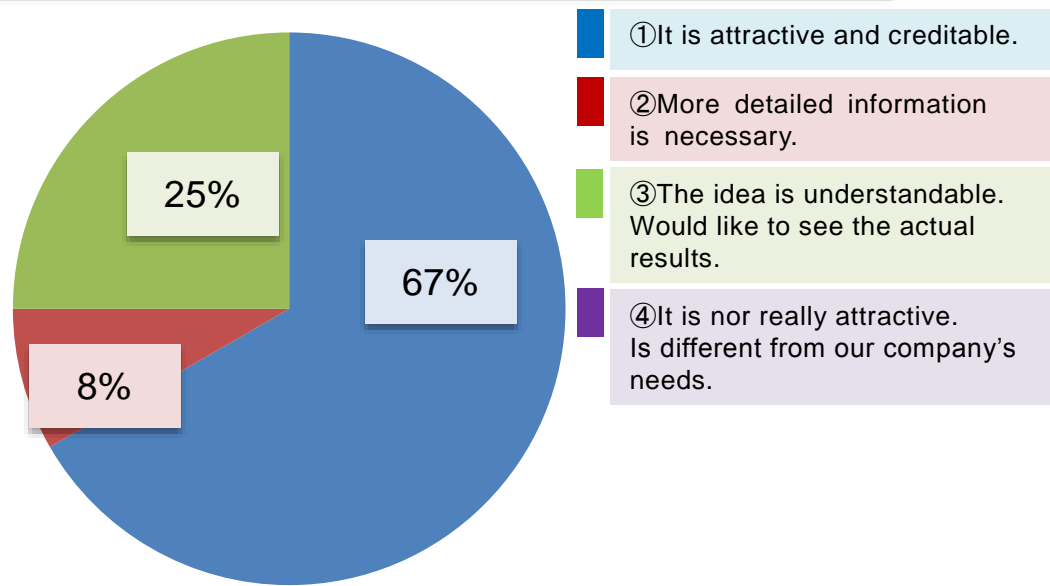


Employees

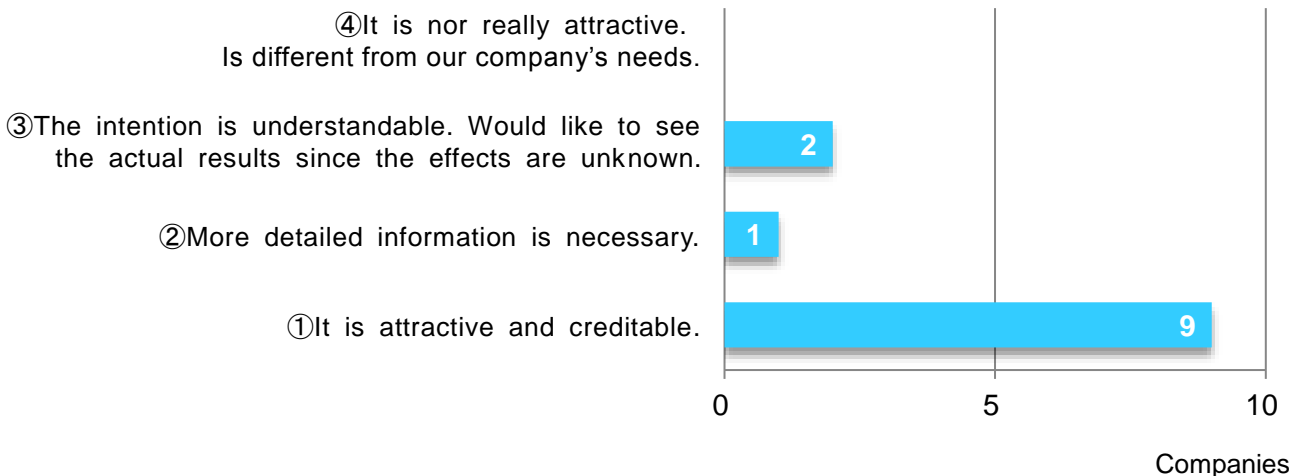
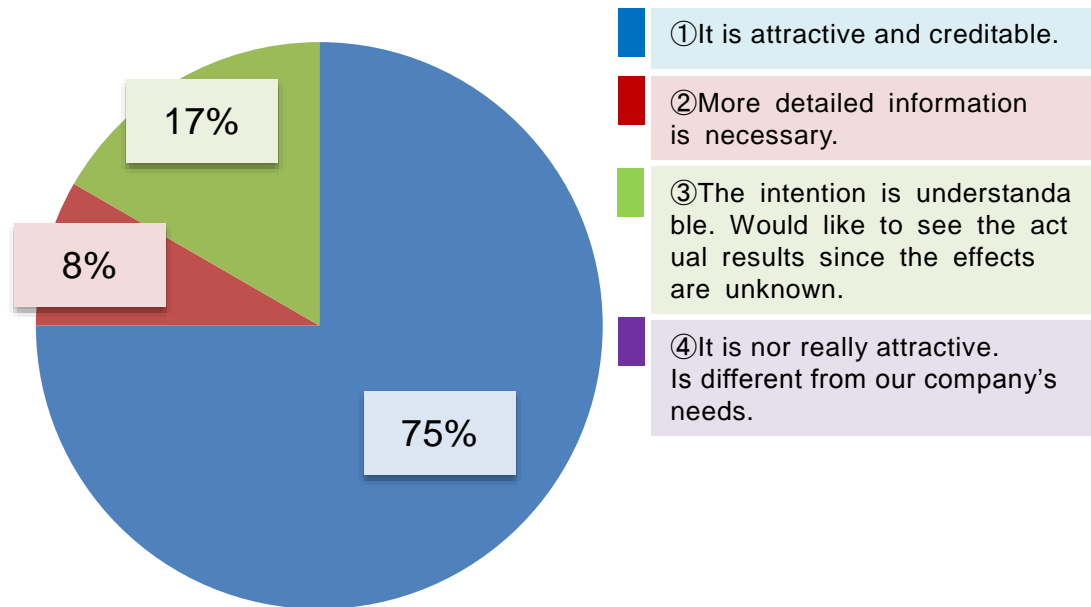


Results of Questionnaire

II-1. GIP-TRIAD focuses on the subjects of "food" and "health" as global challenges in recent years. Its goal is to nurture, through "overseas training," the ability to use multidisciplinary perspectives that integrate agricultural and medical sciences to solve such challenges as food-related health issues and other lifestyle-related diseases, threats to food security, and the increasing costs of medical care. What impression do you have about this program's basic idea which aims to develop human resources with a multidisciplinary and global perspective such as this?

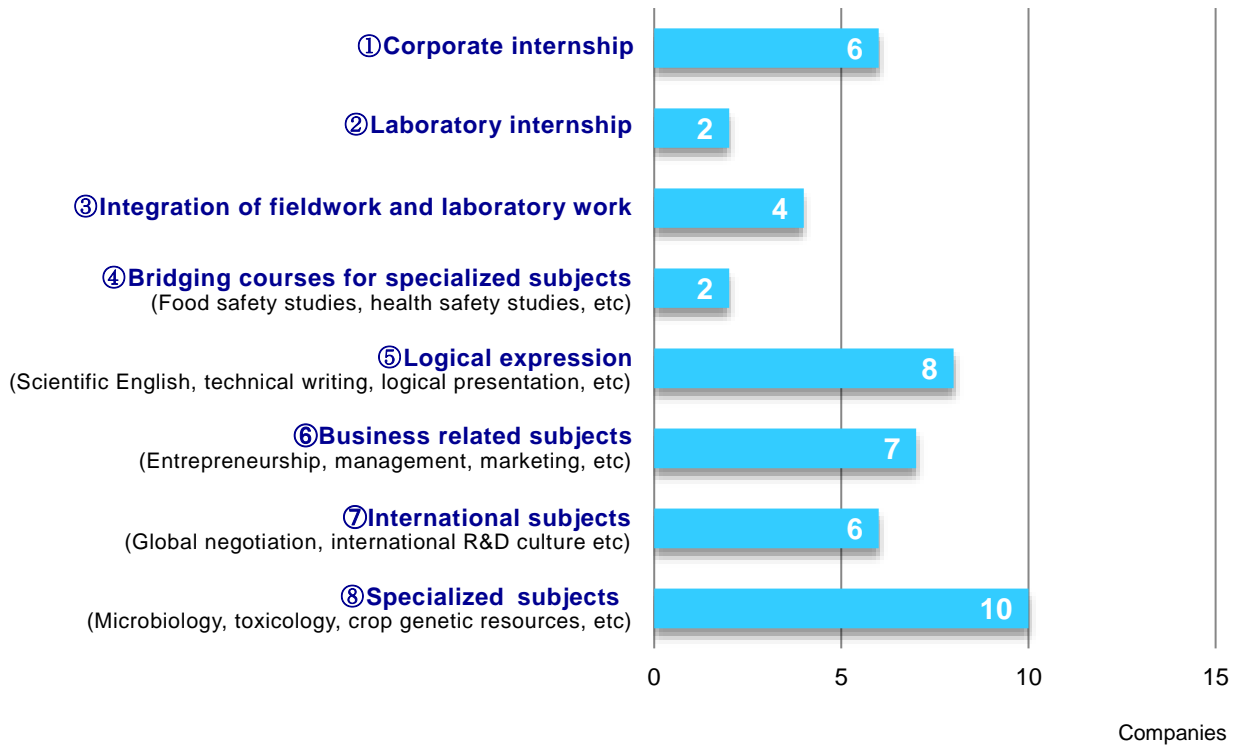


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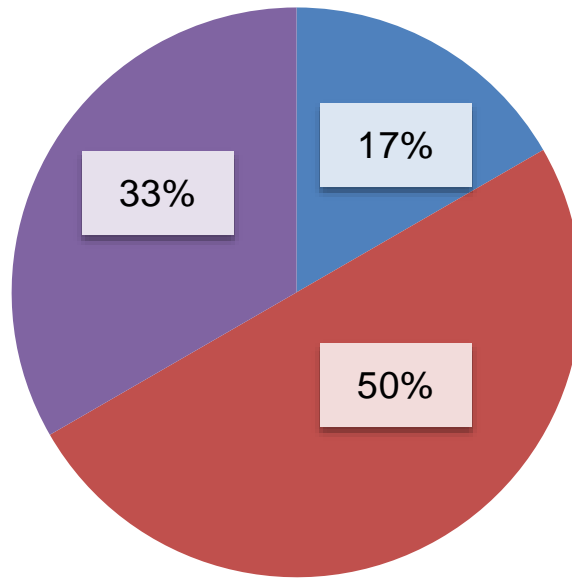


❖ II-1.2 There was no particular difference in the result of total of ① and ③, which is a positive answer, compared with Japan 81% (84%) or Taiwan 85% (89%), but many of the French companies had chosen ① compared to ③. From this result, we can understand that European companies seem to look on the bright side of this kind of new program.

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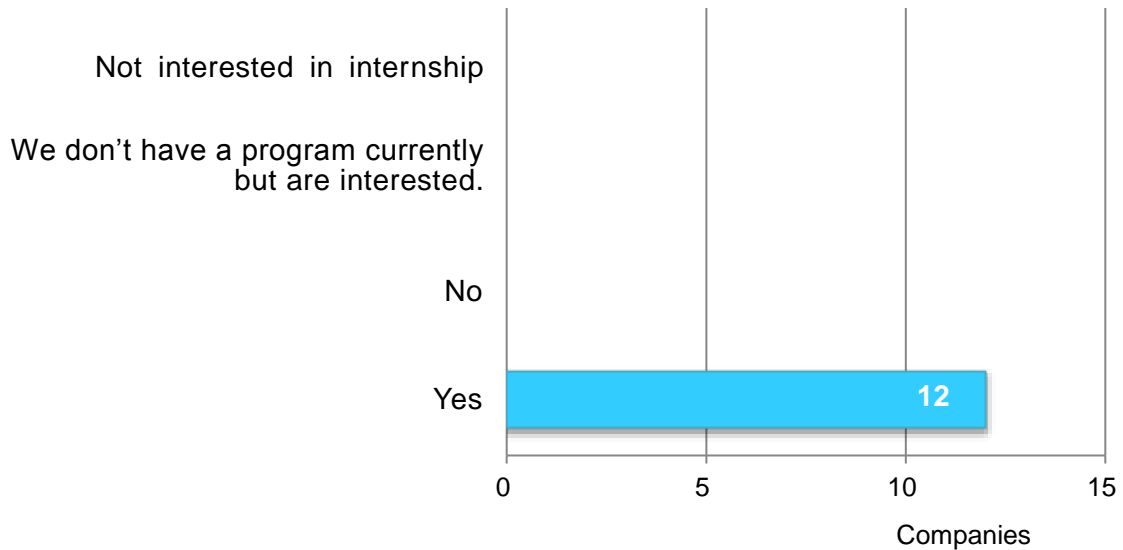


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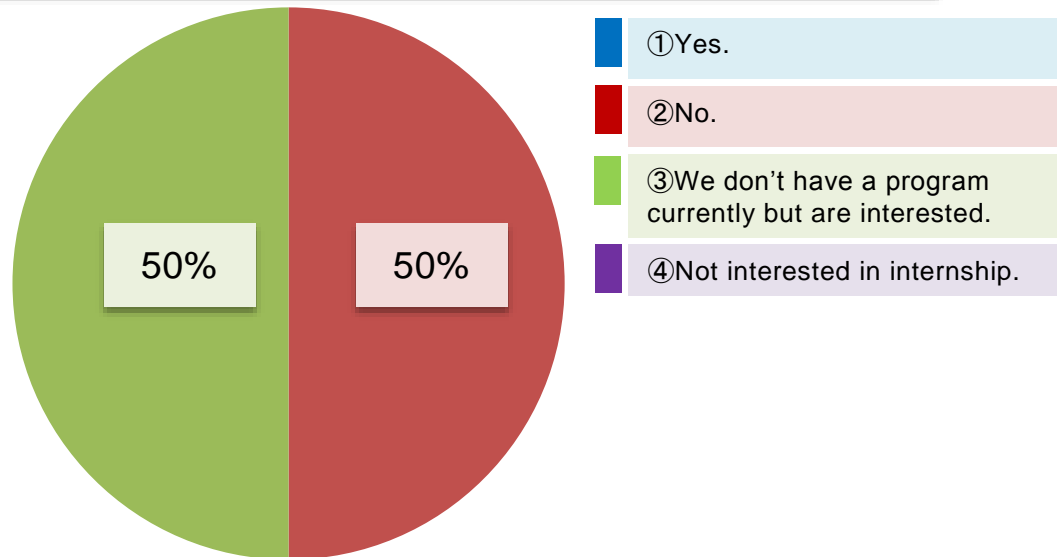
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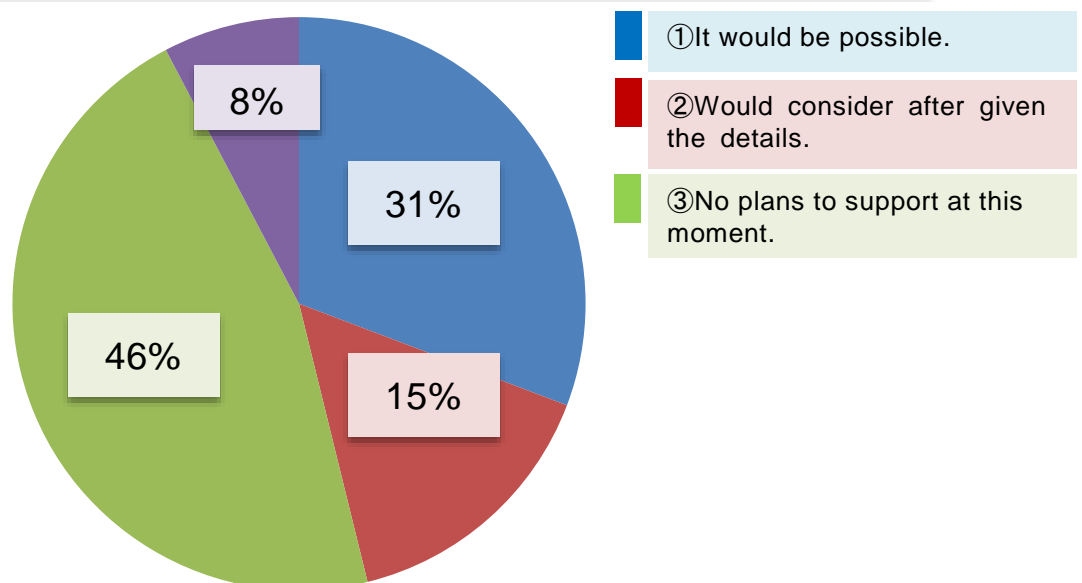


- ❖ All 12 companies, regardless of its size, answered that each have internship program (in III-1.) Furthermore, planning educational programs for cultivating students capable of leading industry is placed high priority.

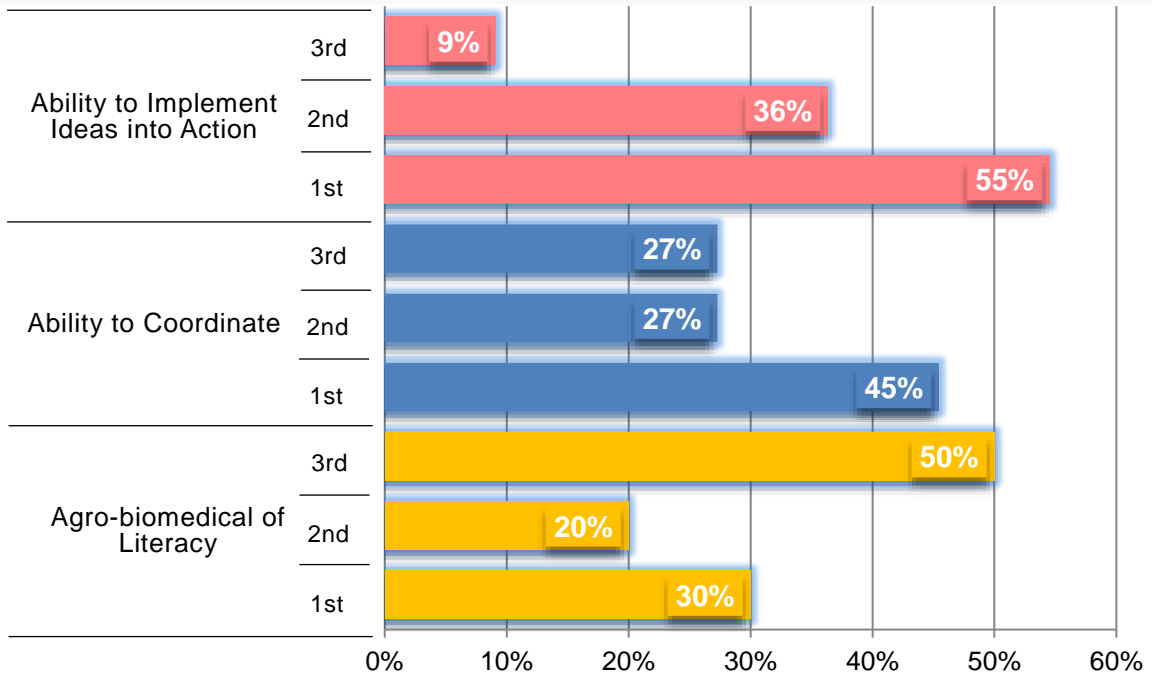
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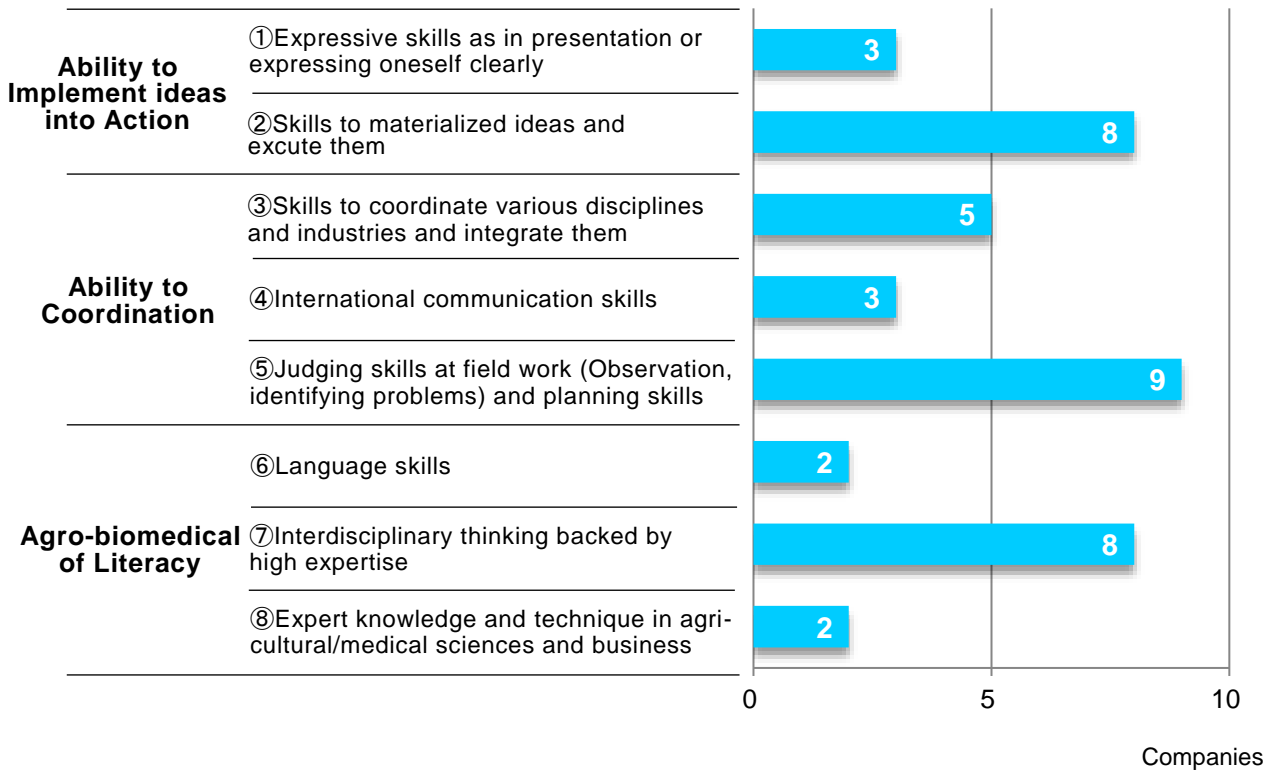


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III-4-2. The following skills are included in the abilities indicated in 4-1. Please select three skills that you think are the most important with regards to your company's existing businesses and new business development.



About France Companies

- This shows clear image of European way of thinking towards the new program.
- Key points of postgraduate education were answered based on each company's point of view. We also got important views supporting the program, such as suggestions focusing on education from the viewpoint of raising personnel and positive comments which encouraged us in the effectiveness in our industry.

Examples of free comments beneficial to the University of Tsukuba (quotes)

• Technical knowledge and language knowledge is extremely important for mutual understanding and enrichment of each other.

• It's important for students to have confidence in them and expand the territory in which they feel comfortable. It will become the entrance to the search for a new challenge.

• The system is appropriate for study in the three different universities (one each quarter) and to experience internships in the last quarter. It is very interesting that internships and classes are available in different countries.

• GIP-TRIAD is wonderful for the reasons mentioned below:
-International education in different environments
-Various study combinations such as "Health" and "Dietetics"
-We think focusing on courses aiming at internationalization is a key point

• We understand the ideas and purpose behind the scheme. We employed a 23 year old student for an executive position after he had worked as a trainee. Thanks to the French style education system which involves trainee experience, we marked him out and employed him quickly. This would not happen in Japan. His level of specialized knowledge and basic management skills were already at a high level. This high ability in management even while he was a trainee became the key. His natural ability became more polished during his short working spell. There are few opportunities to gain this kind of experience in Japan where it is considered that company training is important after graduation. Nowadays, it is important for candidates to have places where they can study from an early stage to succeed overseas. We have great hopes for these programs to become active and produce excellent personnel in the future.